

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in the maintenance and enhancement of quality in an institution's operations. Established with the purpose of creating systems and benchmarks, IQAC facilitates both internal and external processes to uphold quality standards. The focus remains on a multitude of areas including:

- Tools and Guidelines Development: Crafting strategies for quality improvement at various institutional levels.
- Monitoring and Evaluation: Implementing comprehensive systems for internal and external review to maintain process integrity.

The chief objectives of the IQAC encapsulate:

- Continuous Improvement: Instituting mechanisms for ongoing, dynamic, and catalytic improvement in academic and administrative domains.
- Quality Culture: Embedding a culture of quality within the institution's ethos.
- Best Practices: Advocating the adoption and normative integration of superior practices institution-wide.

Academic Audit:

The objectives of an academic audit are primarily focused on assessing and improving the quality of education within an academic institution. While specific objectives can vary depending on the institution and its goals, common objectives include:

1. Quality Assurance: To ensure that the academic programs and services meet certain quality standards and are in line with the institution's mission and goals. This includes evaluating the effectiveness of teaching methods, course content, and the achievement of learning outcomes.
2. Enhancement of Teaching and Learning: To identify strengths and weaknesses in the curriculum, teaching methods, and learning resources, with the aim of enhancing the overall teaching and learning experience for both faculty and students.
3. Accountability: To provide accountability to stakeholders, including students, parents, government bodies, and accrediting agencies, regarding the institution's performance and use of resources.
4. Curriculum Development: To review and assess the relevance, coherence, and progression of the curriculum to ensure it meets the current and future needs of students and aligns with industry standards and expectations.
5. Faculty Development: To identify opportunities for faculty development and support, ensuring that instructors are well-qualified, effectively supported, and engaged in continuous professional development.
6. Resource Allocation: To assess the adequacy and effectiveness of the physical, financial, and technological resources available to students and faculty, and to inform decision-making regarding resource allocation.
7. Continuous Improvement: To establish a culture of continuous improvement by regularly reviewing and updating academic programs, policies, and procedures based on audit findings.
8. Compliance with Standards and Regulations: To ensure that the institution complies with national and international standards and regulations for higher education.

9. Student Support Services: To evaluate the effectiveness of student support services, including advising, counselling, and extracurricular activities, in enhancing the student experience and supporting student success.
10. Research and Innovation: In some cases, to assess the quality and impact of research and innovation activities within the institution, ensuring they contribute to the institution's mission and enhance its reputation.

Academic Audit - HBS

HBS has a comprehensive framework for conducting both internal and external academic audits within an educational institution, focusing on various criteria and areas of evaluation. This structured approach is aimed at ensuring the quality and relevance of academic programs, incorporating feedback mechanisms, and fostering continuous improvement. Here's a summarized analysis and suggestions for further improvement:

Summary of the Audit Framework

- **Quarterly Internal Audit:** Academic Audit is conducted once in every 3 months led by the Academic Director.
- **Annual External Audit:**
- **Annual Internal Audit:** Conducted by an internal committee led by the Academic Director, focusing on curriculum design, evaluation processes, stakeholder feedback, and more.
- **Annual External Audit:** Performed by an external resource person, enhancing objectivity, and bringing external expertise into the audit process.

Key Areas of Focus and Suggestions for Improvement:

1. Curriculum Design and Syllabus Development:
 - Steps Followed in the Designing of Syllabus and Curriculum (Board of Studies - BOS)
 - Audit Objective: To evaluate the thoroughness, inclusivity, and relevance of the process used to design and update the syllabus and curriculum.
 - Evaluation Criteria:
 1. Inclusivity of stakeholder consultation (Faculty, industry experts, alumni, students).
 2. Adequacy of needs analysis to determine curriculum content and outcomes.
 3. Benchmarking against leading institutions for quality assurance.
 4. Clarity and measurability of learning outcomes.
 5. Approval process efficiency and thoroughness by the BOS.
 - BOE/Evaluation
 - Audit Objective: To assess the fairness, transparency, and comprehensiveness of the Board of Examiners (BOE) in evaluating student performance
 - Evaluation Criteria:
 1. Procedures for setting and reviewing examination papers.
 2. Mechanisms for marking and moderation to ensure consistency and fairness.
 3. Processes for handling grievances and re-evaluations.
 4. Accuracy and security in the recording and reporting of results.
 - Stakeholders Feedback
 - Audit Objective: To evaluate the process of collecting, analyzing, and acting upon feedback from stakeholders (students, alumni, employers, faculty).
 - Evaluation Criteria:
 1. Diversity and frequency of feedback mechanisms (surveys, focus groups, interviews).
 2. Responsiveness to feedback in curriculum development and teaching practices.
 3. Evidence of improvements or changes implemented based on feedback.

- Add-on/Certificate Courses
 - Audit Objective: To assess the relevance, quality, and integration of add-on and certificate courses offered alongside the main curriculum.
 - Evaluation Criteria:
 1. Alignment with industry trends and student career objectives
 2. Quality of course content and instruction.
 3. Integration with the main curriculum and ease of access for students.
 4. Impact on student employability and skill development.
 - Credits Allotted/Distribution
 - Audit Objective: To evaluate the rationale and effectiveness of the credit distribution across the curriculum.
 - Evaluation Criteria:
 1. Alignment of credit distribution with learning outcomes and course objectives.
 2. Balance between core, elective, and practical learning components.
 3. Compliance with accreditation standards and educational norms.
 4. Flexibility for students in meeting their educational and career goals.
- 2. Curriculum Transaction & Implementation:**
- Lesson Plan for the Lecture Hour
 - Audit Objective: To assess whether the lesson plans are well-structured, align with the curricular objectives, and are executed as planned.
 - Evaluation Criteria: Clarity, comprehensiveness, alignment with learning outcomes, and adaptability to student feedback.
 - Teaching Methods & Teaching Aids
 - Audit Objective: To evaluate the variety and effectiveness of teaching methods and aids used in delivering the curriculum.
 - Evaluation Criteria: Use of innovative teaching methods, incorporation of teaching aids to enhance understanding, and alignment with lesson objectives.
 - E-Learning Modules
 - Audit Objective: To assess the integration and effectiveness of e-learning modules in the curriculum.
 - Evaluation Criteria: Accessibility, interactivity, student engagement, and contribution to the learning outcomes.
 - Project Work:
 - Audit Objective: To examine the relevance, rigor, and integration of project work in the postgraduate curriculum.
 - Evaluation Criteria: Alignment with program objectives, industry relevance, research component, and mentorship quality.
 - Internal Assessment: Components & Uniqueness
 - Audit Objective: To evaluate the components of internal assessments and their uniqueness in measuring student learning accurately.
 - Evaluation Criteria: Variety, fairness, relevance to learning outcomes, and the inclusion of innovative assessment methods.
 - Student Support: Remedial Coaching
 - Audit Objective: To assess the availability and effectiveness of remedial coaching for students needing additional support.
 - Evaluation Criteria: Accessibility, impact on student performance, customization based on student needs, and teacher involvement.
 - Parents Meeting: Evaluation of Student's Progress
 - Audit Objective: To examine the structure and effectiveness of parent-teacher meetings in communicating student progress.

- c. Evaluation Criteria: Frequency, comprehensiveness, feedback mechanism, and follow-up actions.
 - Steps Taken on the Feedback
 - o Audit Objective: To assess the mechanism for collecting feedback and the responsiveness to stakeholder feedback.
 - o Evaluation Criteria: Feedback collection process, analysis, and implementation of changes based on feedback.
 - Attendance
 - o Audit Objective: To evaluate the monitoring and impact of student attendance on academic performance.
 - o Evaluation Criteria: Attendance policy, monitoring system, and correlation with student performance.
 - Teaching Diary and Teaching Notes
 - o Audit Objective: To assess the organization and utility of teaching diaries and notes in planning and delivering lessons.
 - o Evaluation Criteria: Completeness, regular updates, and effectiveness in improving teaching quality.
 - Number of Teaching Staff
 - o Audit Objective: To evaluate the adequacy and quality of teaching staff, including contract, guest, and part-time lecturers.
 - o Evaluation Criteria: Qualifications, experience, student-to-teacher ratio, and contribution to the academic environment.
 - Use of Supplementary Teaching Tools and Application of ICT
 - o Audit Objective: To assess the use of supplementary teaching tools and the integration of Information and Communication Technology (ICT) in teaching.
 - o Evaluation Criteria: Variety, effectiveness, and enhancement of student learning experiences.
 - Student-Centric Activities
 - o Audit Objective: To evaluate the range and impact of student-centric activities on learning and development.
 - o Evaluation Criteria: Diversity of activities, student engagement, learning outcomes, and personal development.
 - Student Seminars
 - o Audit Objective: To assess the organization, participation, and learning outcomes of student seminars.
 - o Evaluation Criteria: Relevance, engagement, skill development, and feedback.
 - Experiential Learning
 - o Audit Objective: To evaluate the integration and effectiveness of experiential learning opportunities.
 - o Evaluation Criteria: Relevance, student involvement, learning outcomes, and real-world application.
 - Student Assignment
 - o Audit Objective: To assess the relevance, challenge, and alignment of student assignments with curriculum goals.
 - o Evaluation Criteria: Clarity, learning outcomes, feedback, and innovation.
 - Student Feedback (Analysis Done or Not)
 - o Audit Objective: To evaluate the collection, analysis, and action on student feedback regarding teaching and learning.
 - o Evaluation Criteria: Systematic collection, comprehensive analysis, responsiveness, and evidence of improvements.
3. Student Support.
- Projects Completed/Ongoing

- Audit Objective: To assess the scope, impact, and relevance of faculty-led projects, including completed and ongoing efforts.
 - Evaluation Criteria: Alignment with academic and industry needs, outcomes, innovation, and student involvement.
- Government or Non-Government Grants
 - Audit Objective: To evaluate the faculty's ability to secure funding for research or project work.
 - Evaluation Criteria: Number and size of grants, source diversity, and grant utilization effectiveness.
- Seminars/Conferences Attended
 - Audit Objective: To assess the faculty's engagement in professional development and scholarly communities.
 - Evaluation Criteria: Relevance to their field, frequency of attendance, and contributions (presentations, panel discussions).
- Papers/Articles/Books Published
 - Audit Objective: To evaluate the faculty's research output and its impact on their field of expertise.
 - Evaluation Criteria: Publication quality and quantity, citation index, and contributions to advancing knowledge.
- FDP/MDP/Training Program/Workshop
 - Audit Objective: To assess the faculty's participation in and contribution to professional development programs.
 - Evaluation Criteria: Participation level, areas covered, and application of learned skills in their teaching and research.
- Preparation of E-Learning Materials/Content
 - Audit Objective: To evaluate the faculty's contributions to the development of e-learning materials and content.
 - Evaluation Criteria: Quality, innovation, accessibility, and usage statistics of the developed materials.
- Acted as Resource Persons
 - Audit Objective: To assess the faculty's role in sharing expertise with wider academic or professional communities.
 - Evaluation Criteria: Events participated in as a resource person, topics covered, and feedback from participants.
- M.Phil. & Ph.D. Awarded
 - Audit Objective: To assess the faculty's effectiveness and contribution as research supervisors.
 - Evaluation Criteria: Number of M.Phil. and Ph.D. candidates supervised, completion rates, and quality of research produced.
- Extension Activities Awards
 - Audit Objective: To evaluate the faculty's engagement in and recognition for extension activities.
 - Evaluation Criteria: Nature, impact, and recognition of extension activities, including community service and outreach programs.
- Collaborative Activities (Student & Faculty Exchange)
 - Audit Objective: To assess the faculty's involvement in promoting and participating in collaborative activities.
 - Evaluation Criteria: Number and scope of collaborative projects, student and faculty exchange programs, and partnerships with other institutions or industries.

4. Student Engagement:

- Students Participated in Extension Activities & Club Activities
 - Audit Objective: To assess the level of student involvement in extension and club activities.
 - Evaluation Criteria: Participation rates, diversity of activities, leadership roles assumed by students, and the impact of these activities on student development and community well-being.
- Student Involvement in Extra-Curricular & Co-Curricular Activities
 - Audit Objective: To evaluate the range and depth of student participation in activities beyond the curriculum that contribute to their personal and professional growth.
 - Evaluation Criteria: Types of activities (sports, arts, debates, etc.), achievements, skills developed, and recognition received.
- Study Tour/Industrial Visits/Exhibitions/Internship/Training
 - Audit Objective: To assess the practical exposure students gain through various external engagements.
 - Evaluation Criteria: Relevance to their field of study, learning outcomes, application of theoretical knowledge in practical settings, and networking opportunities.
- Achievements
 - Audit Objective: To catalog and evaluate the achievements of students in academic, extra-curricular, and co-curricular activities.
 - Evaluation Criteria: Levels of achievement (local, national, international), recognition received (awards, scholarships, publications), and impact on career readiness and personal development.

5. Departmental Activities:

- MoUs Signed
 - Audit Objective: To assess the department's efforts in establishing formal partnerships and collaborations.
 - Evaluation Criteria: Number and scope of Memorandums of Understanding (MoUs) signed with industry, research centers, and educational institutions, their objectives, and outcomes.
- Consultancy
 - Audit Objective: To evaluate the department's engagement in consultancy work and its impact on industry and society.
 - Evaluation Criteria: Nature, scope, and number of consultancy projects, revenue generated, and contribution to departmental expertise and reputation.
- Collaborations
 - Audit Objective: To assess the effectiveness and outcomes of collaborative projects and activities with external entities.
 - Evaluation Criteria: Types of collaborations (research, educational, community service), partners involved, and tangible outcomes of these collaborations.
- Association Meetings
 - Audit Objective: To evaluate the role and impact of association meetings in fostering a professional community within the department.
 - Evaluation Criteria: Frequency, participation, objectives, and outcomes of meetings, including enhanced collaboration and knowledge sharing.
- Guest Lectures
 - Audit Objective: To assess the contribution of guest lectures to the educational experience.
 - Evaluation Criteria: Number and quality of guest lectures, expertise of speakers, relevance to curriculum, and student feedback.
- Conference/Seminar/Workshop Conducted
 - Audit Objective: To evaluate the department's role in disseminating and generating knowledge through conferences, seminars, and workshops.

- Evaluation Criteria: Scale, frequency, participation (internal and external), and impact on academic and professional communities.
 - Extension Activity
 - Audit Objective: To assess the department's engagement with the community and contribution to societal development through extension activities.
 - Evaluation Criteria: Types, scale, and impact of extension activities, involvement of faculty and students, and community feedback.
 - Interaction with Industry/Research Centres/Educational Institutions
 - Audit Objective: To evaluate the department's efforts in maintaining dynamic interactions with industry, research centers, and other educational institutions.
 - Evaluation Criteria: Nature and frequency of interactions, partnerships for internships, research, guest lectures, and their benefits to students and faculty.
6. Evaluation and Results:
- Conduct of Internal Examinations
 - Audit Objective: To assess the planning, execution, and integrity of internal examinations.
 - Evaluation Criteria: Examination scheduling, adherence to academic standards, security measures to prevent malpractice, and feedback mechanisms for continuous improvement.
 - Maintenance of Marks Register/File
 - Audit Objective: To evaluate the system for recording and maintaining marks to ensure accuracy, confidentiality, and accessibility.
 - Evaluation Criteria: Maintenance of physical and electronic records, backup procedures, and access controls to ensure data integrity and security.
 - Result of University Examinations (Last Exam)
 - Audit Objective: To review the performance of students in the most recent university examinations.
 - Evaluation Criteria: Overall pass percentage, distinctions, and any discrepancies or issues reported during the examination process.
 - Analysis of University Results (Percentage of Passed Students)
 - Audit Objective: To analyze the trends in examination results, including pass percentages and academic achievements.
 - Evaluation Criteria: Year-on-year comparison of results, identification of patterns or areas of concern, and measures taken to address any identified issues.
 - Newsletter/Magazine
 - Audit Objective: To evaluate the role of newsletters or magazines in showcasing the department's academic and extracurricular achievements.
 - Evaluation Criteria: Frequency of publication, content quality, student and faculty involvement in production, and the effectiveness of these publications in enhancing the department's reputation.
 - Placement
 - Audit Objective: To assess the effectiveness of the placement cell or mechanism in facilitating student employment opportunities.
 - Evaluation Criteria: Number and quality of placements, diversity of recruiters, preparation and support provided to students, and feedback from recruiters and alumni.

7. Overall Recommendations:

- Enhancing the documentation and systematization of processes to ensure consistency and transparency.
- Increasing engagement with external stakeholders for a broader perspective on curriculum relevance.
- Focusing on faculty development to adopt innovative teaching methods and improve student learning outcomes.

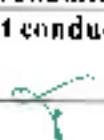
- Implementing a robust mechanism for tracking and acting on feedback from all stakeholders.
- Strengthening industry and academic collaborations to enhance the practical relevance of academic programs.

This framework and the suggestions for improvement underscore the importance of a dynamic and responsive academic environment that can adapt to changing educational needs and expectations.

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Academic Audit Report-IIBS
Quarterly Audit 1 – 2023-2024

| Name of the Department: PGDM | | | | | |
|---------------------------------------|--|--------------------------|---------------------------|---|-----------------------------|
| Date: September 29 th 2023 | | | | | |
| Name of Audit Team: Dr Lalitha Ramau | | | | | |
| | | | | | |
| Criterion | Items | Verification Yes / No | Supporting Document(s) | Comments | Suggestions for improvement |
| | Steps followed in the designing of syllabus and curriculum (BOS) | ✓ | ✓ | New syllabus drafted & implemented | |
| | BOE/Evaluation | ✓ | ✓ | TEE marks evaluated and submitted to the COE and results declared | |
| | Stakeholders Feedback | ✓ | ✓ | Collected and analysed | |
| | Add-on/Certificate Courses | ✓ | | Corporate Etiquette started for new batch | |
| | Credits allotted / distribution | ✓ | ✓ | | |
| Curriculum Transition | Lesson plan for the lecture hour. | ✓ | | Not all faculty submitted the lesson plan | |
| | Teaching methods & teaching aids | ✓ | ✓ | | |
| | E-learning modules | ✓ | | Must be maintained with the faculty file | |
| | Project work PG | ✓ | | | |
| | Internal assessment – components – Uniqueness | ✓ | ✓ | | |
| | Student support – remedial coaching | ✓ | | Conducted but not submitted | |
| | Parents meeting – evaluation of student's progress | | | Not conducted | |

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| | | | | |
|----------------------------|---|---------------------|---|--|
| | Steps taken on the feedback | ✓ | ✓ | Action taken report |
| | Attendance | ✓ | ✓ | EQU documents submitted |
| | Teaching Diary and Teaching Notes | ✓ | ✓ | |
| | No of teaching staff including contract/Guest/PFI | ✓ | ✓ | 25 Faculty |
| | Use of supplementary teaching tools and application of ICT | ✓ | ✓ | |
| | Student Centric Activities | ✓ | ✓ | |
| | Student seminars | ✓ | ✓ | |
| | Experiential Learning | ✓ | ✓ | |
| | Student Assignment | ✓ | ✓ | |
| | Student Feedback (Analysis done or not) | ✓ | ✓ | |
| Faculty Profile | Projects completed / on going | ✓ | ✓ | |
| | Govt. or Non-Govt. Grants | ✓ | | Projects ongoing |
| | Seminars / conferences attended | ✓ | ✓ | Guest Lectures organised |
| | Papers / articles / books published | ✓ | | Not all documents are submitted |
| | FDP / MDP / Training Program / Workshop | ✓ | ✓ | |
| | Preparation of E-learning materials / Content | ✓ | ✓ | |
| | Acted as resource persons | ✓ | | Less participation as resource persons |
| | M.Phil & Ph. D awarded | | | |
| | Extension Activities Awards | | | |
| | Collaborative Activities (Student & Faculty Exchange) | Yet to be organised | | |
| Profile of Students | Students participated Extension Activities & Club Activities | ✓ | ✓ | |
| | Students' involvement in extra-curricular & Co- | ✓ | ✓ | |


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| | | | | |
|-------------------------------------|---|---|---|--------------------------------------|
| | curricular activities | | | |
| | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ | |
| | Achievements | ✓ | ✓ | |
| Activities of the Department | Motts signed | ✓ | ✓ | |
| | Consultancy | ✓ | ✓ | |
| | Collaborations | | | |
| | Association Meetings | ✓ | ✓ | |
| | Guest lectures | ✓ | ✓ | Industry experts |
| | Conference / Seminar / Workshop conducted | | | |
| | Extension Activity | ✓ | ✓ | |
| Evaluation & Results | Interaction with Industry / Research Centres / Educational Institutions | | | |
| | Conduct of Internal Examinations | ✓ | ✓ | |
| | Maintenance of Marks Register/File | ✓ | ✓ | |
| | Result of Examinations (Last Exam) | ✓ | | Only DTE |
| | Analysis of Results (Percentage passed students) | | | TEE in November |
| | Newsletter / Magazine | ✓ | ✓ | |
| | Placement | ✓ | ✓ | Records maintained by Placement cell |

Please comment on SWOC Analysis:

Strength:

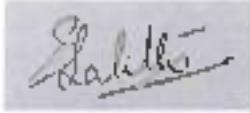
- Curriculum Designing & Delivery
- Management Orientation Module for the freshers

Weakness:

Opportunities:

- Research Collaborations

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| | |
|---|--|
| Challenges: | <p>2. Government Grants</p> <p>1. Fitting Certification courses in the curriculum</p> |
| Best Practice(s) / Innovations of the Department: | |
| Future Plans of the Department: | NBA |
| Signature of the Auditee |  Dr. Lalitha Raman |

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Academic Audit Report-IIBS
Quarterly Audit 2 – 2023-2024

Name of the Department: PGDM

Date: December 30th 2023

Name of Audit Team: Dr Lalitha Roman

| Criterion | Items | Verification | Supporting Documents | Comments | Suggestions for improvement |
|------------------------|--|--------------|----------------------|---|-----------------------------|
| | | Yes / No | | | |
| Curriculum Transaction | Steps followed in the designing of syllabus and curriculum (ROS) | ✓ | ✓ | New syllabus drafted & implemented | |
| | BQE/ Evaluation | ✓ | ✓ | TEE marks evaluated and submitted to the COE and results declared | |
| | Stakeholders Feedback | ✓ | ✓ | Collected and analysed | |
| | Add-on/Certificate Courses | ✓ | | Corporate Etiquette started for new batch | |
| | Credits allotted / distribution | ✓ | ✓ | | |
| Curriculum Transaction | Lesson plan for the lecture hour. | ✓ | | Not all faculty submitted the lesson plan | |
| | Teaching methods & teaching aids | ✓ | ✓ | | |
| | E-learning modules | ✓ | | Must be maintained with the faculty file | |
| | Project work PG | ✓ | | | |
| | Internal assessment – components – Uniqueness | ✓ | ✓ | | |
| Student Support | Student support – remedial coaching | ✓ | | Conducted but not submitted | |
| | Parents meeting – evaluation of student's progress | | | Not conducted | <i>JANUARY</i> |

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| | | | | |
|---------------------|--|---------------------|---|--|
| Faculty profile | Steps taken on the feedback | ✓ | ✓ | Action taken report |
| | Attendance | ✓ | ✓ | ERI documents submitted |
| | Teaching Diary and Teaching Notes | ✓ | ✓ | |
| | No of Teaching staff including contract/Guest/PTI. | ✓ | ✓ | 25 Faculty |
| | Use of supplementary teaching tools and application of ICT | ✓ | ✓ | |
| | Student Centric Activities | ✓ | ✓ | |
| | Student seminars | ✓ | ✓ | |
| | Experiential Learning | ✓ | ✓ | |
| | Student Assignment | ✓ | ✓ | |
| | Student Feedback (Analysis done or not) | ✓ | ✓ | |
| | Projects completed / on going | ✓ | ✓ | |
| | Govt. or Non-Govt. Grants | ✓ | | Projects ongoing |
| | Seminars / conferences attended | ✓ | ✓ | Guest Lectures organised |
| | Papers / articles / books published | ✓ | | Not all documents are submitted |
| Profile of Students | FDP / MDP / Training Program / Workshop | ✓ | ✓ | |
| | Preparation of E-learning materials / Content | ✓ | ✓ | |
| | Acted as resource persons | ✓ | | Less participation as resource persons |
| | M.Phil & Ph. D awarded | — | | |
| | Extension Activities Awards | — | | |
| | Collaborative Activities (Student & Faculty Exchange) | Yet to be organised | | |
| | Students participated Extension Activities & Club Activities | ✓ | ✓ | |
| | Students' involvement in extra-curricular & Co- | ✓ | ✓ | |


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| Curricular Activities | | | |
|-------------------------------|---|---|--------------------------------------|
| Activities of the Directorate | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ |
| | Achievements | ✓ | ✓ |
| | MoUs signed | ✓ | ✓ |
| | Consultancy | ✓ | ✓ |
| | Collaborations | | |
| | Association Meetings | ✓ | ✓ |
| | Guest lectures | ✓ | ✓ |
| | Conference / Seminar / Workshop conducted | | Industry experts |
| Evaluation & Results | Extension Activity | ✓ | ✓ |
| | Interaction with Industry / Research Centres / Educational Institutions | | |
| | Conduct of Internal Examinations | ✓ | ✓ |
| | Maintenance of Marks Register/File | ✓ | ✓ |
| | Result of Examinations (Last Exam) | ✓ | Only DTE |
| | Analysis of Results (Percentage passed students) | | TEE in November |
| Student Support Services | Newsletter / Magazine | ✓ | ✓ |
| | Placement | ✓ | Records maintained by Placement cell |

Please comment on SWOC Analysis:

Strength:

- Active Student Participation
- Peer mentoring is carried out among students.

Weakness:

- Incomplete Documentation

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- Parental engagement is not conducted

Opportunities:

- Faculty must engage themselves in research.
- Documents need to be filed more systematically.

Challenges:

- Designing the curriculum and conduct of BOS, Academic council meeting.

Best Practice(s) / Innovations of the Department:

- Mentoring
- Alumni engagement
- IFS

Future Plans of the Department:

- NBA accreditation
- AIC

Dr. Lalitha Raman

Signature of the Auditee

Signature of the Academic Audit member

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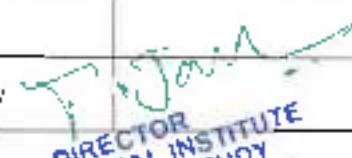
Academic Audit Report-IIBS Quarterly Audit 3 – 2023-2024

Name of the Department: PGDM

Date: March 30th 2024

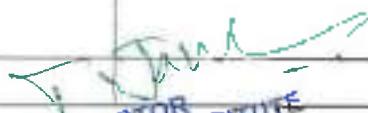
Name of Audit Team: Dr Lalitha Ramau

| Criterion | Items | Verification | Supporting Documents | Comments | Suggestions for improvement |
|------------------------|---|--------------|----------------------|------------------------------------|-----------------------------|
| | | Yes / No | | | |
| | Steps followed in the designing of syllabus and curriculum (JIOS) | ✓ | ✓ | New syllabus drafted & implemented | |
| | BOE/ Evaluation | ✓ | ✓ | Results Declared | |
| | Stakeholders Feedback | ✓ | ✓ | Collected and analysed | |
| | Add-on/Certificate Courses | ✓ | ✓ | | |
| | Credits allotted / distribution | ✓ | ✓ | | |
| | Lesson plan for the lecture hour | ✓ | ✓ | Submitted | |
| | Teaching methods & teaching aids | ✓ | ✓ | | |
| | E-learning modules | ✓ | ✓ | Maintained | |
| | Project work PG | ✓ | ✓ | | |
| | Internal assessment – components – Uniqueness | ✓ | ✓ | | |
| | Student support – remedial coaching | ✓ | ✓ | | |
| Curriculum Transaction | Parents meeting – evaluation of student's progress | ✓ | | Parents are communicated | |
| | Steps taken on the feedback | ✓ | ✓ | Action taken report | |
| | Attendance | ✓ | ✓ | ERP documents submitted | |
| | Teaching Diary and Teaching Notes | ✓ | ✓ | | |
| | No of Teaching staff including | ✓ | ✓ | 25 Faculty | |


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contract/Guest/IPTL.

| | | | | |
|---------------------|---|---------------------|---|---|
| Faculty Profile | <u>Use of supplementary teaching tools and application of ICT</u> | ✓ | ✓ | |
| | <u>Student Centric Activities</u> | ✓ | ✓ | |
| | <u>Student seminars</u> | ✓ | ✓ | |
| | <u>Experiential Learning</u> | ✓ | ✓ | Submitted |
| | <u>Student Assignment</u> | ✓ | ✓ | |
| | <u>Student Feedback (Analysis done or not)</u> | ✓ | ✓ | Monthly Feedback is taken and analysed |
| | <u>Projects completed / on going</u> | ✓ | ✓ | |
| | <u>Govt. or Non-Govt. Grants</u> | ✓ | | <u>Projects ongoing</u> |
| | <u>Seminars / conferences attended</u> | ✓ | ✓ | <u>Guest Lectures organised</u> |
| | <u>Papers / articles / books published</u> | ✓ | | Not all documents are submitted |
| Profile of Students | <u>FDP / MDP / Training Program / Workshop</u> | ✓ | ✓ | |
| | <u>Preparation of E-learning materials / Content</u> | ✓ | ✓ | |
| | <u>Acted as resource persons</u> | ✓ | | Less participation as resource persons |
| | <u>M.Phil. & Ph. D awarded</u> | | | Increase collaborative activities with other institutions |
| | <u>Extension Activities Awards</u> | | | |
| | <u>Collaborative Activities (Student & Faculty Exchange)</u> | Yet to be organised | | |
| | <u>Students participated Extension Activities & Club Activities</u> | ✓ | ✓ | |
| | <u>Students' involvement in extra-curricular & Co-curricular activities</u> | ✓ | ✓ | |
| | <u>Study tour / industrial visits / exhibitions / Internship / Training</u> | ✓ | ✓ | |
| | <u>Achievements</u> | ✓ | ✓ | |
| | | | | |


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 B75 Multigraphchain, Jata Holi,
 Donyaluru Nellore - 5242152

| | | | | |
|------------------------------|---|---|---|--------------------------------------|
| | Mulls signed | ✓ | ✓ | |
| | Consultancy | ✓ | ✓ | |
| | Collaborations | | | |
| Activities of the Department | Association Meetings | ✓ | ✓ | |
| | Guest lectures | ✓ | ✓ | Industry experts |
| | Conference / Seminar / Workshop conducted | | | |
| | Extension Activity | ✓ | ✓ | |
| | Interaction with Industry / Research Centres / Educational Institutions | ✓ | | Organised |
| | Conduct of Internal Examinations | ✓ | ✓ | |
| Evaluation & Results | Maintenance of Marks Register/File | ✓ | ✓ | |
| | Result of Examinations (Last Exam) | ✓ | | Only DTE |
| | Analysis of Results (Percentage passed students) | | | TER in November |
| | Newsletter / Magazine | ✓ | ✓ | |
| | Placement | ✓ | ✓ | Records maintained by Placement cell |

Please comment on SWOC Analysis:

Strength:

1. Updated Syllabus
2. Regular Faculty feedback targeting 90% feedback threshold for every faculty
3. Industry interaction

Weakness:

- * Incomplete documentation

Opportunities:

1. Conference & Seminar funding to be obtained from UGC



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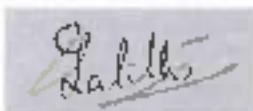
Challenges:

Best Practice(s) / Innovations of the Department:

- IFS
- Industry interaction
- Alumni connect

Future Plans of the Department:

- NBA accreditation
- AIC



Dr. Lalitha Roman

Signature of the Auditee

Signature of the Academic Audit member



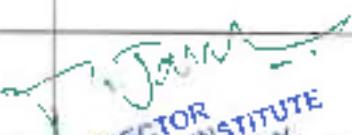
Academic Audit Report-IIIBS
Annual External Audit 2023-2024

Name of the Department: PGDM

Date: 27th July 2024

Name of Audit Team: Dr Lalitha Raman

| Criterion | Items | Verification | Supporting Documenta | Comments | Suggestions for improvement |
|-----------------------|--|--------------|----------------------|--|----------------------------------|
| | | Yes / No | | | |
| Curriculum Transition | Steps followed in the designing of syllabus and curriculum (BOS) | ✓ | ✓ | BoS constituted for the new batch for Revision of the syllabus | |
| | BOE/ Evaluation | ✓ | ✓ | | |
| | Stakeholders Feedback | ✓ | ✓ | Submitted & Analysed | |
| | Add-on/Certificate Courses | ✓ | ✓ | Submitted | |
| | Credits allotted / distribution | ✓ | ✓ | | |
| Curriculum Transition | Lesson plan for the lecture hour | ✓ | ✓ | Submitted | |
| | Teaching methods & teaching aids | ✓ | ✓ | | |
| | E-learning modules | ✓ | ✓ | | Suggested to create MOOC Courses |
| | Project work PG | ✓ | ✓ | | |
| | Internal assessment – components – Uniqueness | ✓ | ✓ | Evaluated | |
| | Student support - remedial coaching | ✓ | ✓ | | |
| | Parents meeting – evaluation of student's progress | ✓ | ✓ | Parents are communicated about the students' progress | |
| | Steps taken on the feedback | ✓ | ✓ | Action Taken reports submitted | |

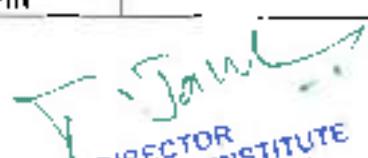

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 Bengaluru North - 560157

| | | | | |
|-----------------|--|--|---|---|
| | Attendance | ✓ | ✓ | Taken in ERP |
| | Teaching Diary and Teaching Notes | ✓ | ✓ | |
| | No of Teaching staff including contract/Guest/PTL | 25 | ✓ | |
| | Use of supplementary teaching tools and application of ICT | ✓ | ✓ | |
| | Student Centric Activities | ✓ | ✓ | |
| | Student seminars | ✓ | ✓ | Conducted |
| | Experiential Learning | ✓ | ✓ | Industrial visits Conducted |
| | Student Assignment | ✓ | ✓ | Corrected and reissued to the students |
| | Student Feedback (Analysis done or not) | ✓ | ✓ | Curriculum feedback was obtained |
| Faculty Profile | Projects completed / on going | ✓ | ✓ | |
| | Govt. or Non-Govt. Grants | ✓ | ✓ | Documents submitted Try to get Government Grants |
| | Seminars / conferences attended | ✓ | ✓ | A few faculty attended Conferences but not presented Present papers in National & International Conferences |
| | Papers / articles / books published | ✓ | ✓ | Try publications in Scopus Journals |
| | FDP /MDP / Training Program / Workshop | ✓ | | Conducted |
| | Preparation of E-learning materials / Content | ✓ | ✓ | Prepare MOOC Content |
| | Acted as resource persons | ✓ | ✓ | More faculty must act as resource persons |
| | M.Phil & Ph. D awarded | | | |
| | Extension Activities | ✓ | ✓ | Village Adoption |
| | Collaborative Activities (Student & Faculty Exchange) | International Exchange program conducted in Singapore & Malaysia | | |


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 Baniknayak North - 961151

| | | | | | |
|------------------------------|---|---|---|--|--|
| Profile of Students | Students participated Extension Activities & Club Activities | ✓ | ✓ | Documents submitted | |
| | Students involvement in extra-curricular & Co-curricular activities | ✓ | ✓ | Participated in intra & Inter college fests | |
| | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ | Submitted | |
| | Achievements | ✓ | ✓ | | |
| Activities of the Department | MoUs signed | ✓ | ✓ | MoUs Submitted | |
| | Consultancy | ✓ | ✓ | Revenue generated over 4L | |
| | Collaborations | | | Proposal Sent | |
| | Association Meetings | ✓ | ✓ | | |
| | Guest lectures | ✓ | ✓ | Industry experts | |
| | Conference / Seminar / Workshop conducted | ✓ | ✓ | Planning an international conference in the month of September | |
| | Extension Activity | ✓ | ✓ | Conducted | |
| Evaluation & Results | Interaction with Industry / Research Centres / Educational Institutions | ✓ | ✓ | | |
| | Conduct of Internal Examinations | ✓ | ✓ | Records properly maintained | |
| | Maintenance of Marks Register/File | ✓ | ✓ | Maintained | |
| | Result of Examinations (Last Exam) | ✓ | ✓ | 2 nd trimester results declared | |
| | Analysis of Results(Percentage passed students) | ✓ | ✓ | Analysed by the academics department | |
| | Newsletter / Magazine | ✓ | ✓ | Newsletter | |
| | Placement | ✓ | ✓ | Records maintained by the placements department | |

Please comment on SWOC Analysis :


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Strength:

- Syllabus is well justified as per the industry requirement
- Stakeholder feedback is analysed and implemented
- Experiential learning and international collaborations
- IFS

Weakness:

- Absenteeism among students
- Government Grants are not explored

Opportunities:

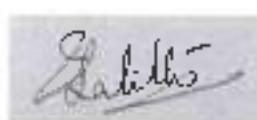
- Faculty members to work on publications and need to visit large industrial units for experience.
- Documents need to be filed more systematically.
- Designing the curriculum and conduct of BOS, Academic council meeting.
- Conduct of Parents Teacher Meeting thrice during the program.

Best Practice (s) / Innovations of the Department:

- Mentoring
- Alumni engagement
- IFS

Future Plans of the Department:

- NBA accreditation
- AIC



Dr. Lalitha Raman

Signature of the Auditee

Signature of the Academic Audit member



Academic Audit Report-IIBS
Annual Internal Audit 2023-2024

Name of the Department: PGDM

Date: 29th June 2024

Name of Audit Team: Dr Lalitha Ramu

| Criterion | Items | Verificatio n | Supporti ng Docume nts | Comments | Suggestions for improvement |
|--------------------------------|--|------------------|------------------------------|--|----------------------------------|
| | | Yes / No | | | |
| Curriculu m Transacti on | Steps followed in the designing of syllabus and curriculum (BOS) | ✓ | ✓ | BoS constituted for the new batch for Revision of the syllabus | |
| | BOE/ Evaluation | ✓ | ✓ | | |
| | Stakeholders Feedback | ✓ | ✓ | Submitted & Analysed | |
| | Add-on/Certificate Courses | ✓ | ✓ | Submitted | |
| | Credits allotted / distribution | ✓ | ✓ | | |
| Curriculu m Transacti on | Lesson plan for the lecture hour | ✓ | ✓ | Submitted | |
| | Teaching methods & teaching aids | ✓ | ✓ | | |
| | E-learning modules | ✓ | ✓ | | Suggested to create MOOC Courses |
| | Project work PG | ✓ | ✓ | | |
| | Internal assessment – components – Uniqueness | ✓ | ✓ | Evaluated | |
| Student Support | Student support – remedial coaching | ✓ | ✓ | | |
| | Parents meeting – evaluation of student's progress | ✓ | ✓ | Parents are communicated about the students' progress | |
| | Steps taken on the feedback | ✓ | ✓ | Action Taken reports submitted | |


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| | | | | |
|-----------------|--|----|---|---|
| Faculty Profile | Attendance | ✓ | ✓ | Taken in ERP |
| | Teaching Diary and Teaching Notes | ✓ | ✓ | |
| | No of Teaching staff including contract/Guest/PTL | 25 | ✓ | |
| | Use of supplementary teaching tools and application of ICT | ✓ | ✓ | |
| | Student Centric Activities | ✓ | ✓ | |
| | Student seminars | ✓ | ✓ | Conducted |
| | Experiential Learning | ✓ | ✓ | Industrial visits Conducted |
| | Student Assignment | ✓ | ✓ | Corrected and reissued to the students |
| | Student Feedback (Analysis done or not) | ✓ | ✓ | Curriculum feedback was obtained |
| | Projects completed / on going | ✓ | ✓ | |
| | Govt. or Non-Govt. Grants | ✓ | ✓ | Documents submitted Try to get Government Grants |
| | Seminars / conferences attended | ✓ | ✓ | A few faculty attended Conferences but not presented Present papers in National & International Conferences |
| | Papers / articles / books published | ✓ | ✓ | Try publications in Scopus Journals |
| | FDP / MDP / Training Program / Workshop | ✓ | | Conducted |
| | Preparation of E-learning materials / Content | ✓ | ✓ | Prepare MOOC Content |
| | Acted as resource persons | ✓ | ✓ | More faculty must act as resource persons |
| | M.Phil. & Ph. D awarded | | | |
| | Extension Activities | ✓ | ✓ | Village Adoption |
| | Collaborative Activities (Student & Faculty Exchange) | | | International Exchange program |


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| | | | | |
|------------------------------|---|---|---|--|
| Profile of Students | Students participated Extension Activities & Club Activities | ✓ | ✓ | Documents submitted |
| | Students involvement in extra-curricular & Co-curricular activities | ✓ | ✓ | Participated in Intra & Inter college fests |
| | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ | Submitted |
| | Achievements | ✓ | ✓ | |
| Activities of the Department | MoUs signed | ✓ | ✓ | MoUs Submitted |
| | Consultancy | ✓ | ✓ | Revenue generated over 3L |
| | Collaborations | | | Proposal Sent |
| | Association Meetings | ✓ | ✓ | |
| Evaluation & Results | Guest lectures | ✓ | ✓ | Industry experts |
| | Conference / Seminar / Workshop conducted | ✓ | ✓ | ICSSR, UGC can be approached for funding, which will add value |
| | Extension Activity | ✓ | ✓ | Conducted |
| | Interaction with Industry / Research Centres / Educational Institutions | | | |
| Overall Summary | Conduct of Internal Examinations | ✓ | ✓ | Records properly maintained |
| | Maintenance of Marks Register/File | ✓ | ✓ | Maintained |
| | Result of Examinations (Last Exam) | ✓ | ✓ | |
| | Analysis of Results (Percentage passed students) | ✓ | ✓ | Analysed by the academics department |
| | Newsletter / Magazine | ✓ | ✓ | Newsletter |
| | Placement | ✓ | ✓ | Records maintained by the placements department |

Please comment on SWOC Analysis :

Jaini
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Bengaluru - 560017

Strength:

- Syllabus is well modified as per the industry requirement
- Stakeholder feedback is analysed and implemented
- Experiential learning and international collaborations

Weakness:

- Government Grants are not explored
- A few faculty are not presenting papers in the international conferences
- Must focus on MOOC content development

Opportunities:

- Publish more articles in SCOPUS journals
- Funding for conferences can be obtained from ICSSR and UGC

Challenges:

- Continuously updating the curriculum and conducting Board of Studies (BOS) meetings to ensure relevance and quality is a challenging task.
- Conducting parent-teacher meetings regularly requires significant effort and coordination.
- Strong Mentoring system
- Village Adoption
- IFS

Best Practice (s) / Innovations of the Department:

- NBA Accreditation
- Enhanced Collaborations nationally & Internationally


Dr. Kethan Manayam

Signature of the Academic Audit member

PRINCIPAL
International Institute of Business Study
#75, Mudugadehalli, Bangalore North,
Jala Hobli, Bangalore - 562157


T. Jawahar
DIRECTOR
INTERNATIONAL INSTITUTE
OF BUSINESS STUDY
#75, Mudugadehalli, Jala Hobli,
Bangalore North - 562157

Signature of the Auditee

Academic Audit Report-IIIS Quarterly Audit 1 – 2022-2023

Name of the Department: PGDM

Date: September 30th 2022

Name of Audit Team: Dr Lalitha Raman

| Criterion | Items | Verification | Supporting Documents | Comments | Suggestions for Improvement |
|------------------------|--|--------------|----------------------|---|---|
| | | Yes / No | | | |
| Curriculum Transaction | Steps followed in the designing of syllabus and curriculum (BOS) | ✓ | ✓ | Syllabus has been approved by the DOS and implemented | |
| | BOE/ Evaluation | ✓ | ✓ | TEE marks evaluated and submitted to the COE and results declared | DTE marks documents should be maintained |
| | Stakeholders Feedback | ✓ | ✓ | | Collection of feedback from initial classes and MOM |
| | Add-on/Certificate Courses | | | | To be started |
| Assessment | Credits allotted / distribution | ✓ | ✓ | | |
| | Lesson plan for the lecture hour | ✓ | ✓ | | Few faculties must provide the hard copy of lesson plan |
| | Teaching methods & teaching aids | ✓ | ✓ | | |
| | E-learning modules | ✓ | ✓ | | |
| | Project work PG | NA | | | |
| Student Support | Internal assessment – components – Uniqueness | ✓ | ✓ | | |
| | Student support – remedial coaching | – | – | | |



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| | | | | |
|--|----|----|--|---|
| Parents meeting – evaluation of student's progress | ++ | -- | | |
| Steps taken on the feedback | | ✓ | | |
| Attendance | | ✓ | Attendance records are to be properly maintained | |
| Teaching Diary and Teaching Notes | ✓ | ✓ | | |
| No of teaching staff including contract/Guest/PTI, | ✓ | ✓ | 21 Faculty | |
| Use of supplementary teaching tools and application of ICT | ✓ | ✓ | | |
| Student Centric Activities | ✓ | ✓ | | |
| Student seminars | ✓ | ✓ | | |
| Experiential Learning | ✓ | | Industrial visit | Industrial Visit Report must be submitted |
| Student Assignment | ✓ | ✓ | | |
| Student Feedback (Analysis done or not) | ✓ | ✓ | Faculty Feedback is analysed | Action Taken Report to be submitted |
| Projects completed / on going | ✓ | ✓ | | |
| Govt. or Non-Govt. Grants | | | | |
| Seminars / conferences attended | ✓ | | Not all documents are submitted | |
| Papers / articles / books published | ✓ | | Not all documents are submitted | |
| FDP/MDP/ Training Program / Workshop | ✓ | ✓ | | |
| Preparation of E-learning materials / Content | ✓ | ✓ | | |
| Acted as resource persons | | | | |
| M.Phil & Ph. D awarded | | | | |
| Extension Activities Awards | | | | |
| Collaborative Activities (Student & Faculty Exchange) | | | NA | |


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| | | | | |
|------------------------------|---|----|----|--|
| Profile of Students | Students participated Extension Activities & Club Activities | ✓ | ✓ | |
| | Students' involvement in extra-curricular & Co-curricular activities | ✓ | ✓ | |
| | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ | |
| | Achievements | ✓ | ✓ | |
| Activities of the Department | MoUs signed | ✓ | ✓ | Stamp paper is a must |
| | Consultancy | ✓ | ✓ | |
| | Collaborations | | | |
| | Association Meetings | ✓ | ✓ | |
| | Guest lectures | ✓ | ✓ | Industry experts |
| | Conference / Seminar / Workshop conducted | ✓ | ✓ | ICSSR, UGC can be approached for funding, which will add value |
| | Extension Activity | ✓ | ✓ | |
| Evaluation & Results | Interaction with Industry / Research Centres / Educational Institutions | -- | -- | |
| | Conduct of Internal Examinations | ✓ | ✓ | |
| | Maintenance of Marks Register/File | ✓ | ✓ | |
| | Result of Examinations (Last Exam) | | | Results are to be released |
| | Analysis of Results (Percentage passed students) | NA | | |
| Strength: | Newsletter / Magazine | ✓ | ✓ | News Letter |
| | Placement | ✓ | ✓ | |

Please comment on SWOC Analysis :

Strength:

1. M&M Program
2. Curriculum designed as per industry requirements

Weakness:



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Opportunities:

- Finding Resource person to teach IBS classes

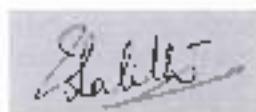
Challenges:

Best Practice(s) / Innovations of the Department:

- Regularly refining the syllabus through BOS
- IBS Finishing School Program

Future Plans of the Department:

- NBA accreditation
- AIC



Dr. Lalitha Ramam

Signature of the Auditee

Signature of the Academic Audit member

[Handwritten signature]
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Bengaluru North - 562137

Academic Audit Report-HBS Quarterly Audit 2 – 2022-2023

Name of the Department: PGDM

Date: December 24th 2022

Name of Audit Team: Dr Lalitha Ranjan

| Criterion | Items | Verification | Supporting Documents | Comments | Suggestions for improvement |
|------------------------|--|--------------|----------------------|--|---|
| | | Yes / No | | | |
| Curriculum Transaction | Steps followed in the designing of syllabus and curriculum (BOS) | ✓ | ✓ | Trimester I Results released | |
| | BOE/ Evaluation | ✓ | ✓ | | |
| | Stakeholders Feedback | ✓ | ✓ | | |
| | Add-on/Certificate Courses | ✓ | ✓ | | |
| | Credits allotted / distribution | ✓ | ✓ | Course File Submitted | |
| Curriculum Transaction | Lesson plan for the lecture hour | ✓ | ✓ | | Few faculties must provide the hard copy of lesson plan |
| | Teaching methods & teaching aids | ✓ | ✓ | | |
| | E-learning modules | ✓ | ✓ | | |
| | Project work PGI | NA | | | |
| | Internal assessment ~ components – Uniqueness | ✓ | ✓ | | |
| | Student support – remedial coaching | ✓ | | Documents must be submitted | |
| | Parents meeting ~ evaluation of student's progress | ✓ | | Parents are coordinated about the student progress | |
| | Steps taken on the feedback | ✓ | ✓ | | |
| | Attendance | ✓ | | Attendance maintenance is to be properly | |

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| | | | | |
|---------------------|--|---|------------|---------------------------------|
| | | | maintained | |
| | Teaching Diary and Teaching Notes | ✓ | ✓ | |
| | No of Teaching staff including contract/Guest/PTL | ✓ | ✓ | 21 Faculty |
| | Use of supplementary teaching tools and application of ICT | ✓ | ✓ | |
| | Student Centric Activities | ✓ | ✓ | |
| | Student seminars | ✓ | ✓ | |
| | Experiential Learning | ✓ | ✓ | |
| | Student Assignment | ✓ | ✓ | |
| | Student Feedback (Analysis done or not) | ✓ | ✓ | Faculty Feedback is analysed |
| | Action Taken Report to be submitted | | | |
| | Projects completed / on going | ✓ | ✓ | |
| | Govt. or Non-Govt. Grants | ✓ | | |
| | Seminars / conferences attended | ✓ | | Not all documents are submitted |
| | Papers / articles / books published | ✓ | | Not all documents are submitted |
| Faculty Profile | FDP / MDP / Training Program / Workshop | ✓ | ✓ | |
| | Preparation of E-learning materials / Content | ✓ | ✓ | |
| | Acted as resource persons | | | |
| | M.Phil & Ph. D awarded | | | |
| | Extension Activities | | | |
| | Collaborative Activities (Student & Faculty Exchange) | | | NA |
| | Students participated Extension Activities & Club Activities | ✓ | ✓ | |
| Profile of Students | Students' involvement in extra-curricular & Co-curricular activities | ✓ | ✓ | |


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| | | | | |
|------------------------------------|---|----|----|--|
| Activities of the Department | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ | |
| | Achievements | ✓ | ✓ | |
| | Mouls signed | ✓ | ✓ | |
| | Consultancy | ✓ | ✓ | |
| | Collaborations | | | |
| | Association Meetings | ✓ | ✓ | |
| | Guest lectures | ✓ | ✓ | |
| | Conference / Seminar / Workshop conducted | ✓ | ✓ | |
| | Extension Activity | ✓ | ✓ | |
| | Interaction with Industry / Research Centres / Educational Institutions | -- | -- | |
| Evaluation & Results | Conduct of Internal Examinations | ✓ | ✓ | |
| | Maintenance of Marks Register/File | ✓ | ✓ | |
| | Result of Examinations (Last Exam) | ✓ | ✓ | |
| | Analysis of Results (Percentage passed students) | ✓ | ✓ | |
| | Newsletter / Magazine | ✓ | ✓ | |
| | Placement | ✓ | ✓ | |

Please comment on SWOC Analysis :

Strength:

1. MOM Program
2. Curriculum designed as per industry requirements
3. Expert Faculty

Weakness:

Opportunities:



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Bangalore North - 562157

Challenges:

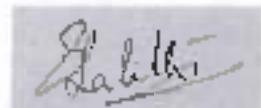
Finding industry experts ready to teach IEN classes

Best Practice(s) / Innovations of the Department:

- Regularly refining the syllabus through BOS
- IIBS Finishing School Program

Future Plans of the Department:

NBA



Dr. Lalitha Raman

Signature of the Academic Audit member

Signature of the Auditee



JAYANTHI
DIRECTOR
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Bengaluru North, 562157

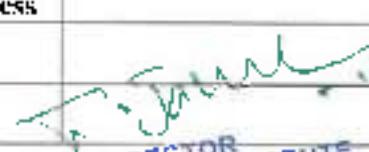
Academic Audit Report-IIBS Quarterly Audit 3 – 2022-2023

Name of the Department: PGDM

Date: April 8th 2023

Name of Audit Team: Dr Lalitha Ramam

| Criterion | Items | Verification | Supporting Documents | Comments | Suggestions for improvement |
|------------------------|--|--------------|----------------------|--|---|
| | | Yes / No | | | |
| Curriculum Transaction | Steps followed in the designing of syllabus and curriculum (BOS) | ✓ | ✓ | Trimester I Results released | |
| | BOE/ Evaluation | ✓ | ✓ | | |
| | Stakeholders Feedback | ✓ | ✓ | | |
| | Add-on/Certificate Courses | ✓ | ✓ | | |
| | Credits allotted / distribution | ✓ | ✓ | Course File Submitted | |
| Curriculum Transaction | Lesson plan for the lecture hour. | ✓ | ✓ | | Few faculties must provide the hard copy of lesson plan |
| | Teaching methods & teaching aids | ✓ | ✓ | | |
| | E-learning modules | ✓ | ✓ | | |
| | Project work PG | NA | | | |
| | Internal assessment – components – Uniqueness | ✓ | ✓ | | |
| | Student support – remedial coaching | ✓ | | Documents must be submitted | |
| | Parents meeting – evaluation of student's progress | ✓ | | Parents are coordinated about the student progress | |
| | Steps taken on the feedback | ✓ | ✓ | | |
| | Attendance | ✓ | | Attendance | |


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| | | | |
|--|---|---|---|
| | | | maintenance is to be properly maintained |
| Teaching Diary and Teaching Notes | ✓ | ✓ | |
| No of Teaching staff including contract/Guest/PTL | ✓ | ✓ | 21 Faculty |
| Use of supplementary teaching tools and application of ICT | ✓ | ✓ | |
| Student Centric Activities | ✓ | ✓ | |
| Student seminars | ✓ | ✓ | |
| Experiential Learning | ✓ | ✓ | |
| Student Assignment | ✓ | ✓ | |
| Student Feedback (Analysis done or not) | ✓ | ✓ | Faculty Feedback is analysed |
| Projects completed / on going | ✓ | ✓ | Action Taken Report to be submitted |
| Govt. or Non-Govt. Grants | ✓ | | |
| Seminars / conferences attended | ✓ | | Not all documents are submitted |
| Papers / articles / books published | ✓ | | Not all documents are submitted |
| FDP / MDP / Training Program / Workshop | ✓ | ✓ | |
| Preparation of E-learning materials / Content | ✓ | ✓ | |
| Acted as resource persons | ✓ | ✓ | |
| M.Phil. & Ph. D awarded | | | |
| Extension Activities | ✓ | ✓ | |
| Collaborative Activities (Student & Faculty Exchange) | International Student Exchange activity conducted | | |
| Students participated Extension Activities & Club Activities | ✓ | ✓ | |
| Students' involvement in extra-curricular & Co-curricular activities | ✓ | ✓ | |


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Bengaluru North - 562157**

| | | | | |
|---------------------------------|---|---|---|---|
| Activities of the Department or | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ | Conducted Industrial Visits |
| | Achievements | ✓ | ✓ | |
| | Mouls signed | ✓ | ✓ | Documents Submitted |
| | Consultancy | ✓ | ✓ | Projects Ongoing |
| | Collaborations | | | |
| | Association Meetings | ✓ | ✓ | |
| | Guest lectures | ✓ | ✓ | Arranged with industry experts |
| | Conference / Seminar / Workshop conducted | ✓ | ✓ | |
| | Extension Activity | ✓ | ✓ | |
| | Interaction with Industry / Research Centres / Educational Institutions | ✓ | ✓ | Industrial Visits Documents submitted, IFS |
| Evaluation & Results | Conduct of Internal Examinations | ✓ | ✓ | |
| | Maintenance of Marks Register/File | ✓ | ✓ | Maintained |
| | Result of Examinations (Last Exam) | ✓ | ✓ | Results Declared |
| | Analysis of Results (Percentage passed students) | ✓ | ✓ | Results analysed CO Outcomes to be calculated |
| | Newsletter / Magazine | | | |
| | Placement | ✓ | ✓ | |

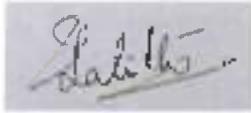
Please comment on SWOC Analysis :

Strength:

- Curriculum design & delivery
- Use of Experiential Learning

Weakness:

- Faculty must engage themselves in research.
- Documents need to be filed more systematically

| | |
|---|--|
| Challenges: | |
| Best Practice(s) / Innovations of the Department: | <ul style="list-style-type: none"> * Mentoring * Alumni engagement |
| Future Plans of the Department: | <ul style="list-style-type: none"> * NIBA accreditation |
| Signature of the Auditee |  Dr. Lalitha Ramu |
| Signature of the Academic Audit member | |


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Academic Audit Report-IIBS
Annual Internal Audit – 2022-2023

Name of the Department: PGDM

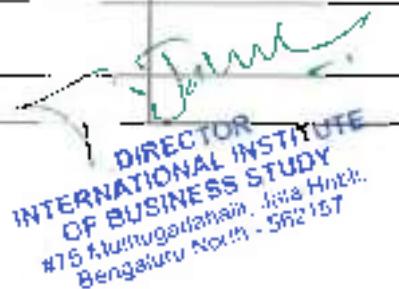
Date: 24/June/2023

Name of Audit Team: Dr Lalitha Raman

| Criterion | Items | Verification | Supporting Document(s) | Comments | Suggestions for improvement |
|------------------------|--|--------------|------------------------|--|---|
| | | Yes / No | | | |
| Curriculum Transaction | Steps followed in the designing of syllabus and curriculum (BOS) | ✓ | | BoS constituted for the new batch for Revision of the syllabus | |
| | BOE/ Evaluation | ✓ | ✓ | Trisent III Results Declared | Members list Internal and External to be prepared and ratified by BOS for the academic year 2022-2024 |
| | Stakeholders Feedback | ✓ | ✓ | Submitted & Analysed | |
| | Add-on/Certificate Courses | ✓ | ✓ | Submitted | |
| | Credits allotted / distribution | ✓ | ✓ | | |
| Curriculum Transaction | Lesson plan for the lecture hour | ✓ | ✓ | Submitted | |
| | Teaching methods & teaching aids | ✓ | ✓ | Followed as per AICTE Sample Documents Submitted | |
| | E-learning modules | ✓ | ✓ | | Suggested to create MOOC Courses |
| | Project work PG | ✓ | ✓ | | |
| | Internal assessment – components – Uniqueness | ✓ | ✓ | Followed as per AICTE Best fit for CO PO Calculation | |
| | Student support – remedial | ✓ | ✓ | Take Remedial | |

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| | | | | | |
|-----------------|--|----|---|---|------------------------------|
| Faculty Profile | Teaching | | | Classes attendance in the IERP | |
| | Parents meeting – evaluation of student's progress | - | - | Parents are communicated about the students progress | |
| | Steps taken on the feedback | ✓ | ✓ | Action Taken reports submitted | |
| | Attendance | ✓ | ✓ | | |
| | Teaching Diary and Teaching Notes | ✓ | ✓ | | |
| | No of Teaching staff including contract/Guest/PTI. | 21 | ✓ | | |
| | Use of supplementary teaching tools and application of ICT | ✓ | ✓ | | |
| | Student Centric Activities | ✓ | ✓ | | |
| | Student seminars | ✓ | ✓ | Conducted | |
| | Experiential Learning | ✓ | ✓ | Industrial visits Conducted | |
| | Student Assignment | ✓ | ✓ | Corrected and reissued to the students | |
| | Student Feedback (Analysis done or not) | ✓ | ✓ | Curriculum feedback was obtained | |
| | Projects completed / on going | ✓ | ✓ | | |
| | Govt. or Non-Govt. Grants | ✓ | ✓ | Documents submitted | Try to get Government Grants |
| | Seminars / conferences attended | ✓ | ✓ | A few faculty attended Conferences but not presented | |
| | Papers / articles / books published | ✓ | ✓ | Try publications in Scopus Journals | |
| | FDP / MDP / Training Program / Workshop | ✓ | | | |
| | Preparation of E-learning | ✓ | ✓ | | |


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| | | | | |
|-------------------------------------|---|----|----|--|
| | Materials / Content | | | |
| | Acted as resource persons | ✓ | ✓ | |
| | M.Phil & Ph.D awarded | | | |
| | Extension Activities | ✓ | ✓ | Village Adoption |
| | Collaborative Activities (Student & Faculty Exchange) | | | International Exchange program |
| Profile of Students | Students participated Extension Activities & Club Activities | ✓ | ✓ | |
| | Students involvement in extra-curricular & Co-curricular activities | ✓ | ✓ | |
| | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ | |
| | Achievements | ✓ | ✓ | |
| Activities of the Department | MoUs signed | ✓ | ✓ | MoUs Submitted |
| | Consultancy | ✓ | ✓ | Revenue generated over 3L |
| | Collaborations | | | Proposal Sent |
| | Association Meetings | ✓ | ✓ | |
| Evaluation & Results | Guest lectures | ✓ | ✓ | Industry experts |
| | Conference / Seminar / Workshop conducted | ✓ | ✓ | ICSSR, UGC can be approached for funding, which will add value |
| | Extension Activity | ✓ | ✓ | Plan for Extension Activities in one place, so that you can see the change |
| | Interaction with Industry / Research Centres / Educational Institutions | -- | -- | |
| | Conduct of Internal Examinations | ✓ | ✓ | Records properly maintained |
| | Maintenance of Marks Register/File | ✓ | ✓ | Maintained |
| | Result of Examinations (Last Exam) | ✓ | ✓ | |
| | Analysis of | ✓ | ✓ | |


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| | | | | |
|-------------------------------------|---|---|------------|--|
| Results(Percentage passed students) | | | | |
| Newsletter / Magazine | ✓ | ✓ | Newsletter | |
| Placement | ✓ | ✓ | | |

Please comment on SWOC Analysis :

Strength:

- 1. Industry Relevant syllabus
- 2. Stakeholder feedback to design curriculum
- 3. Experiential learning

Weakness:

- Lack of government grants
- Limited conferences participation

Opportunities:

- SCOPUS publications

Challenges:

- Regularly conducting parent-teacher meetings
- Accommodating IFS classes

Best Practice (s) / Innovations of the Department:

- IFS
- Strong Mentorship system

Future Plans of the Department:

- NBA accreditation



Dr. Kethan Manjum
Principal

Signature of the Auditee

Signature of the Academic Audit member

PRINCIPAL
International Institute of Business Study
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Jala Hobli, Bangalore - 562157



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Bangalore North - 562157

Academic Audit Report-IIBS Quarterly Audit 1 – 2021-2022

Name of the Department: PGDM

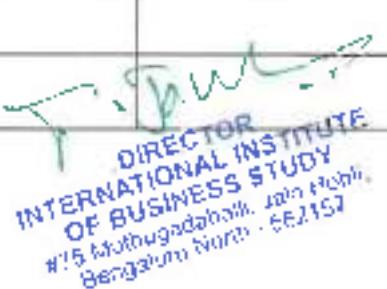
Date: September 25th 2021

Name of Audit Team: Dr Lalitha Raman

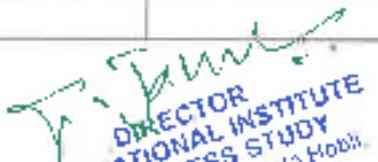
| Criterion | Items | Verification | Supporting Documents | Comments | Suggestions for improvement |
|------------------------|--|--------------|----------------------|--|---|
| | | Yes / No | | | |
| | Steps followed in the designing of syllabus and curriculum (BOS) | ✓ | | Minutes of the meeting must be submitted | Format, Front pages, Matrix format, Books for reference with year, Stepwise process involved in the finalization of curriculum was given. |
| | BOE/ Evaluation | | | | Members list Internal and External Examination to be prepared and ratified by BOS |
| | Stakeholders Feedback | ✓ | ✓ | | Collection of feedback from initial classes and MDM |
| | Add-on/Certificate Courses | | | | To be started |
| | Credits allotted / distribution | ✓ | ✓ | | |
| | Lesson plan for the lecture hours | ✓ | ✓ | | Few faculties must provide the hard copy of lesson plan |
| Curriculum Transaction | Teaching methods & teaching aids | ✓ | ✓ | | |
| | E-learning modules | ✓ | ✓ | | Must be circulated among the students |
| | Project work PG | | | | Not applicable |
| | Internal assessment – components – Uniqueness | ✓ | ✓ | | BOE committee has |


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| | | | | |
|--|----|----|--|---|
| | | | | finalized |
| Student support - remedial coaching | -- | -- | Not carried out | Suggested that it is better to give that support to slow learning students |
| Parents meeting – evaluation of student's progress | -- | -- | Common meeting not organised | Once in 2 semesters hence 3 formal meetings with parents during the program |
| Steps taken on the feedback | | ✓ | | |
| Attendance | | ✓ | Attendance records are to be properly maintained | |
| Teaching Diary and Teaching Notes | ✓ | ✓ | Updating work diary | Work diary is very important since the topic coverage can be known. |
| No of Teaching staff including contract/Guest/PTL | ✓ | ✓ | 19 Faculty | |
| Use of supplementary teaching tools and application of ICT | ✓ | ✓ | | |
| Student Centric Activities | ✓ | ✓ | | |
| Student seminars | ✓ | ✓ | | |
| Experiential Learning | ✓ | ✓ | Industrial visits | |
| Student Assignment | ✓ | ✓ | | Assignment documents are to be corrected and given back to students |
| Student Feedback (Analysis done or not) | ✓ | ✓ | Curriculum feedback was obtained | Action Taken Report to be submitted |
| Projects completed / on going | ✓ | ✓ | | |
| Govt. or Non-Govt. Grants | NO | NO | | |
| Seminars / conferences attended | ✓ | | Documents must be submitted | |
| Papers / articles / books published | ✓ | | Documents must be submitted | |
| EDP / MDP / Training Program / Workshop | ✓ | ✓ | | |
| Preparation of E-learning materials / Content | ✓ | ✓ | | |


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| | | | | |
|------------------------------|---|----|----|--|
| | Acted as resource persons | ✓ | ✓ | 2 are very active |
| | M.Phil & Ph.D awarded | | | |
| | Extension Activities Awards | ✓ | ✓ | |
| Profile of Students | Collaborative Activities (Student & Faculty Exchange) | | | |
| | Students participated Extension Activities & Club Activities | ✓ | ✓ | |
| | Students involvement in extra-curricular & Co-curricular activities | ✓ | ✓ | |
| | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ | 2 Industrial Visits |
| | Achievements | ✓ | ✓ | |
| | Mots signed | ✓ | ✓ | Stamp paper is a must |
| | Consultancy | NO | NO | Proposal sent |
| Activities of the Department | Collaborations | | | Proposal Sent |
| | Association Meetings | ✓ | ✓ | |
| | Guest lectures | ✓ | ✓ | Industry experts |
| | Conference / Seminar / Workshop conducted | ✓ | ✓ | ICSSR, UGC can be approached for funding, which will add value |
| | Extension Activity | ✓ | ✓ | |
| | Interaction with Industry / Research Centres / Educational Institutions | -- | -- | |
| Evaluation & Results | Conduct of Internal Examinations | ✓ | ✓ | 40:60 is the composition |
| | Maintenance of Marks Register/File | ✓ | ✓ | |
| | Result of University Examinations (Last Exam) | | | Results are to be released |
| | Analysis of University Results (Percentage passed students) | NA | | |
| | Newsletter / Magazine | ✓ | ✓ | News Letter |
| | Placement | ✓ | ✓ | 60% |


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Please comment on SWOC Analysis :

Strength:

- Student participation in MOM program is good.
- Peer mentoring is carried out among students.

Weakness:

Opportunities:

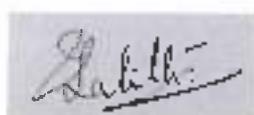
- Faculty must engage themselves in research.
- Documents need to be filed more systematically.

Challenges:

- Consultancy work to be undertaken

Best Practice(s) / Innovations of the Department:

Future Plans of the Department:



Dr. Lalitha Raman

Signature of the Auditee

Signature of the Academic Audit member

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Bangalore North - 562 157

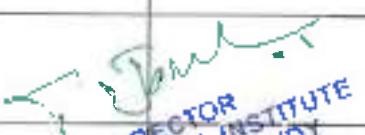
Academic Audit Report-HBS Quarterly Audit 2 – 2021 – 2022

Name of the Department: PGDM

Date: 24th December 2021

Name of Audit Team: Dr Lalitha
Raman

| Criterion | Items | Verification | Supporting Documents | Comments | Suggestions for improvement |
|---------------------------|--|--------------|----------------------|--|--|
| | | Yes / No | | | |
| Curriculum in Transaction | Steps followed in the designing of syllabus and curriculum (BOS) | ✓ | | | |
| | BOS/ Evaluation | ✓ | | Internal Examination is conducted and results declared | Publish the results in the notice board |
| | Stakeholders Feedback | ✓ | ✓ | Feedback has been taken | |
| | Add-on/Certificate Courses | | | | |
| | Credits allotted / distribution | ✓ | ✓ | | |
| Curriculum in Transaction | Lesson plan for the lecture hour | ✓ | ✓ | | Hard copy to be submitted |
| | Teaching methods & teaching aids | ✓ | ✓ | | Case studies are to be given for each module |
| | E-learning modules | ✓ | ✓ | | Need to be prepared by few faculties |
| | Project work PG | | | | |
| | Internal assessment – components – Uniqueness | ✓ | ✓ | | |
| Curriculum in Transaction | Student support – remedial coaching | -- | -- | | |
| | Parents meeting – evaluation of student's progress | ✓ | | | |
| | Steps taken on the feedback | | ✓ | | |


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| | | | | |
|-----------------|--|----|----|--|
| Faculty Profile | Attendance | ✓ | ✓ | Attendance reports are maintained |
| | Teaching Diary and Teaching Notes | ✓ | ✓ | |
| | No of Teaching staff including contract/Guest/PTI. | ✓ | ✓ | 19 Faculty |
| | Use of supplementary teaching tools and application of ICT | ✓ | ✓ | |
| | Student Centric Activities | ✓ | ✓ | |
| | Student seminars | ✓ | ✓ | |
| | Experiential Learning | ✓ | ✓ | Industrial visits |
| | Student Assignment | ✓ | ✓ | Few faculties need to give assignments to students |
| | Student Feedback (Analysis done or not) | ✓ | ✓ | Curriculum feedback was obtained |
| | Projects completed / on going | ✓ | ✓ | |
| | Govt. or Non-Govt. Grants | NO | NO | |
| | Seminars / conferences attended | ✓ | ✓ | Few faculty documents must be submitted Mandatory to attend |
| | Papers / articles / books published | ✓ | ✓ | Few faculty Documents must be submitted |
| | FDP / MDP / Training Program / Workshop | ✓ | ✓ | Few Faculty Documents must be submitted |
| | Preparation of E-learning materials / Content | ✓ | ✓ | |
| | Acted as resource persons | ✓ | ✓ | |
| | M.Phil & Ph.D awarded | | | |
| | Extension Activities Awards | ✓ | ✓ | |
| | Collaborative Activities (Student & Faculty) | | | |


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| | | | | |
|------------------------------|---|----|----|--|
| | (Exchange) | | | |
| Profile of Students | Students participated Extension Activities & Club Activities | ✓ | ✓ | |
| | Students' involvement in extra-curricular & Co-curricular activities | ✓ | ✓ | |
| | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ | 2 Industrial Visits |
| | Achievements | ✓ | ✓ | |
| Activities of the Department | MoUs signed | ✓ | ✓ | Stamp paper is a must |
| | Consultancy | NO | NO | Proposal sent Revenue to be generated |
| | Collaborations | | | Proposal Sent |
| | Association Meetings | ✓ | ✓ | |
| | Guest lectures | ✓ | ✓ | Industry experts |
| | Conference / Seminar / Workshop conducted | ✓ | ✓ | |
| | Extension Activity | ✓ | ✓ | Plan for Extension Activities in one place, so that you can see the change |
| Evaluation & Results | Interaction with Industry / Research Centres / Educational Institutions | -- | -- | |
| | Conduct of Internal Examinations | ✓ | ✓ | DTE marks are to be submitted to COE |
| | Maintenance of Marks Register/File | ✓ | ✓ | |
| | Result of University Examinations (Last Exam) | NA | | |
| | Analysis of University Results (Percentage passed students) | NA | | Trisera 1 exam analysis is pending |
| | Newsletter / Magazine | ✓ | ✓ | Must start the newsletter Articles are being posted in the website |
| | Placement | ✓ | ✓ | Placement training is to be given |

Please comment on SWOC Analysis :



Jayashri
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Strength:

- Peer mentoring is carried out among students.
- Curriculum evaluation by students and analysis of the same is carried out

Weakness:

- All the files are to be maintained as per NBA requirement

Opportunities:

- Faculty members to work on publications and need to visit large industrial units for experience.
- Documents need to be filed more systematically.
- Consultancy work to be undertaken

Challenges:

Best Practice(s) / Innovations of the Department:

- Mentoring
- Alumni engagement

Future Plans of the Department:



Dr. Lalitha Raman

Signature of the Auditee

Signature of the Academic Audit member



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Academic Audit Report-IIBS Quarterly Audit 3 – 2021 – 2022

Name of the Department: PGDM

Date: 26th March, 2022

Name of Audit Team: Dr Lalitha Raman

| Criterion | Items | Verification | Supporting Documents | Comments | Suggestions for improvement |
|------------------------|--|--------------|----------------------|--|---|
| | | Yes / No | | | |
| Curriculum Transaction | Steps followed in the designing of syllabus and curriculum (BOS) | ✓ | ✓ | | |
| | BOE/ Evaluation | ✓ | ✓ | | |
| | Stakeholders Feedback | ✓ | ✓ | Analysis to be done | |
| | Add-on/Certificate Courses | ✓ | ✓ | | Student Feedback is mandatory |
| | Credits allotted / distribution | ✓ | ✓ | | Done by BOS |
| Curriculum Transaction | Lesson plan for the lecture hour | ✓ | ✓ | | Submission of Hard copy should be done |
| | Teaching methods & teaching aids | ✓ | ✓ | | Faculty should use different methods of teaching |
| | E-learning modules | ✓ | ✓ | Study material should be prepared by faculties | |
| | Project work PG | | | | |
| | Internal assessment – components – Uniqueness | ✓ | ✓ | | BOE committee has finalized |
| Curriculum Transaction | Student support – remedial coaching | | | | |
| | Parents meeting – evaluation of student's progress | | | Common meeting not organised | Suggested to conduct one on one interaction with parents. |

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Faculty profile

Profile of Students

| | | | |
|--|----|----|--|
| Steps taken on the feedback | ✓ | ✓ | |
| Attendance | ✓ | ✓ | |
| Teaching Diary and Teaching Notes | ✓ | ✓ | Updating work diary |
| No of Teaching staff including contract/Guest/PTL | | | 19 Faculty |
| Use of supplementary teaching tools and application of ICT | ✓ | ✓ | Faculties are suggested to use more ICT tool for teaching effectively |
| Student Centric Activities | ✓ | ✓ | |
| Student seminars | ✓ | ✓ | |
| Experiential Learning | ✓ | ✓ | Industrial visits, Role Play |
| Student Assignment | ✓ | ✓ | Assignment books to be evaluated |
| Student Feedback (Analysis done or not) | ✓ | ✓ | |
| Projects completed / on going | ✓ | ✓ | |
| Govt. or Non-Govt. Grants | NO | NO | |
| Seminars / conferences attended | ✓ | ✓ | |
| Papers / articles / books published | ✓ | ✓ | |
| FDP / MDP / Training Program / Workshop | ✓ | ✓ | |
| Preparation of E-learning materials / Content | ✓ | ✓ | |
| Acted as resource persons | ✓ | ✓ | |
| M.Phil. & Ph. D awarded | | | |
| Extension Activities Awards | ✓ | ✓ | Plan for Extension Activities in one place, so that you can see the change |
| Collaborative Activities (Student & Faculty Exchange) | | | Undertaken along with Rotaract |
| Students participated Extension Activities & Club Activities | ✓ | ✓ | |


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| | | | | | |
|------------------------------|---|----|----|------------------------|--|
| Activities of the Department | Students involvement in extra-curricular & Co-curricular activities | ✓ | ✓ | Win Prizes | |
| | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ | Reports to be prepared | |
| | Achievements | ✓ | ✓ | | |
| | MoUs signed | ✓ | ✓ | | |
| | Consultancy | NO | NO | Proposal sent | Revenue to be generated |
| | Collaborations | | | Proposal Sent | |
| | Association Meetings | ✓ | ✓ | | |
| | Guest lectures | ✓ | ✓ | Industry experts | |
| | Conference / Seminar / Workshop conducted | ✓ | ✓ | | ICSSR, UGC can be approached for funding, which will add value |
| | Extension Activity | ✓ | ✓ | | Plan for Extension Activities x |
| Evaluation & Results | Interaction with Industry / Research Centres / Educational Institutions | -- | -- | | |
| | Conduct of Internal Examinations | ✓ | ✓ | | 40:60 is the composition |
| | Maintenance of Marks Register/File | ✓ | ✓ | | |
| | Result of University Examinations (Last Exam) | NA | | | |
| | Analysis of University Results(Percentage passed students) | NA | | End Sem exam done | |
| | Newsletter / Magazine | ✓ | ✓ | | |
| | Placement | ✓ | ✓ | | |

Please comment on SWOC Analysis:

Strength:

- Industry engagement
- BOS & BOE functionality

Weakness:



- 50:50 examination marks distribution
- Absenteeism among students

Opportunities:

- Faculty members to work on publications and need to visit large industrial units for experience.
- Documents need to be filed more systematically.

Challenges:

- Designing the curriculum and conduct of BOS, Academic council meeting.
- Conduct of Parents Teacher Meeting thrice during the program.
- Consultancy work to be undertaken

Best Practice (s) / Innovations of the Department:

- Mentoring
- Alumni engagement

Future Plans of the Department:

- NBA accreditation
- AIC

Dr. Lalitha Raman

Signature of the Auditee

Signature of the Academic Audit member

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Bengaluru North - 562167

Academic Audit Report-IIBS
Annual External Audit – 2022-2023

Name of the Department: PGDM

Date: 24/June/2023

Name of Audit Team: Dr Lalitha Raman

| Criterion | Items | Verification | Supporting Documents | Comments | Suggestions for improvement |
|------------------------|--|--------------|----------------------|--|---|
| | | Yes / No | | | |
| | Steps followed in the designing of syllabus and curriculum (BOS) | ✓ | | BoS constituted for the new batch for Revision of the syllabus | |
| | BOS/ Evaluation | ✓ | ✓ | Trisem III Results Declared | Members list Internal and External to be prepared and ratified by BOS for the academic year 2022-2024 |
| | Stakeholders Feedback | ✓ | ✓ | Submitted & Analysed | |
| | Add-on/Certificate Courses | ✓ | ✓ | Submitted | |
| | Credits allotted / distribution | ✓ | ✓ | | |
| | Lesson plan for the lecture hour | ✓ | ✓ | Submitted | |
| | Teaching methods & teaching aids | ✓ | ✓ | Followed as per AICTE. Sample Documents Submitted | |
| Curriculum Transcripts | E-learning modules | ✓ | ✓ | | Suggested to create MOOC Courses |
| | Project work PG | ✓ | ✓ | | |
| | Internal assessment – components – Uniqueness | ✓ | ✓ | Followed as per AICTE. Best fit for CO PO Calculation | |
| | Student support – remedial | ✓ | ✓ | Take Remedial | |

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| Materials / Content | | | | |
|---|---|---------------|--------------------------------|--|
| Acted as resource persons | ✓ | ✓ | | |
| M.Phil & Ph.D awarded | | | | |
| Extension Activities | ✓ | ✓ | Village Adoption | |
| Collaborative Activities (Student & Faculty Exchange) | | | International Exchange program | |
| Profile of Students | Students participated Extension Activities & Club Activities | ✓ | ✓ | |
| | Students involvement in extra-curricular & Co-curricular activities | ✓ | ✓ | |
| | Study tour / industrial visits / exhibitions / Internship / Training | ✓ | ✓ | |
| | Achievements | ✓ | ✓ | |
| | MoUs signed | ✓ | ✓ | MoUs Submitted |
| Activities of the Department | Consultancy | ✓ | ✓ | Revenue generated over 3L |
| | Collaborations | Proposal Sent | | |
| | Association Meetings | ✓ | ✓ | |
| | Guest lectures | ✓ | ✓ | Industry experts |
| | Conference / Seminar / Workshop conducted | ✓ | ✓ | ICSSR, UGC can be approached for funding, which will add value |
| Evaluation & Results | Extension Activity | ✓ | ✓ | Plan for Extension Activities in one place, so that you can see the change |
| | Interaction with Industry / Research Centres / Educational Institutions | -- | -- | |
| | Conduct of Internal Examinations | ✓ | ✓ | Records properly maintained |
| | Maintenance of Marks Register/File | ✓ | ✓ | Maintained |
| Result of Examinations (Last Exam) | | ✓ | ✓ | |
| Analysis of | | ✓ | ✓ | |


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| | | | |
|-------------------------------------|---|---|------------|
| Results(Percentage passed students) | | | |
| Newsletter / Magazine | ✓ | ✓ | Newsletter |
| Placement | ✓ | ✓ | |

Please comment on SWOC Analysis:

Strength:

1. Industry Relevant syllabus
2. Stakeholder feedback to design curriculum
3. Experiential learning

Weakness:

- Lack of government grants
- Limited conferences participation

Opportunities:

- Faculty members to work on publications and need to visit large industrial units for experience.

Challenges:

- Regularly conducting parent-teacher meetings
- Accommodating IFS classes

Best Practice(s) / Innovations of the Department:

- IFS
- Strong Mentorship system
- Alumni engagement

Future Plans of the Department:

- NBA accreditation
- AIC



Dr. Lalitha Ranjan

Signature of the Audittee

Signature of the Academic Audit member

[Handwritten signature]
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